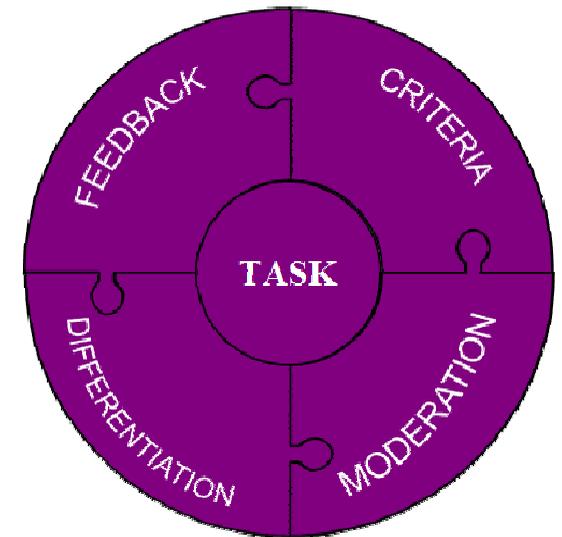


The ***BIG FIVE***  
*Strategies for Effective  
 Instruction in Our Schools...*



## MODERATION

*supports learners*

- Anchors** professional learning in student work
- Builds** individual and collective capacity
- Facilitates** evidence-based decision-making

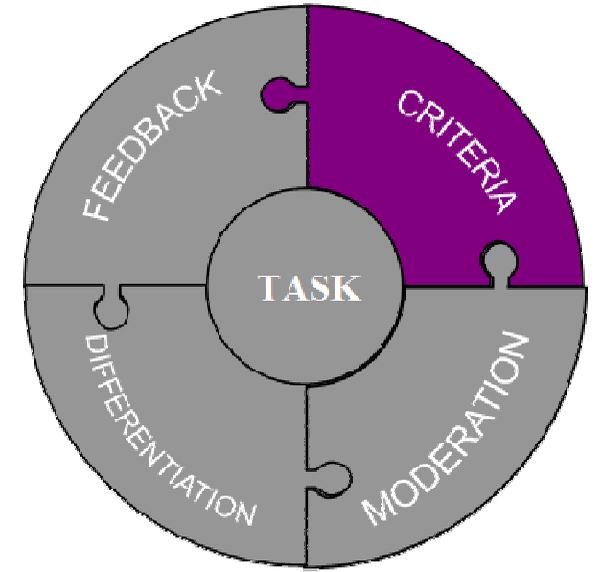
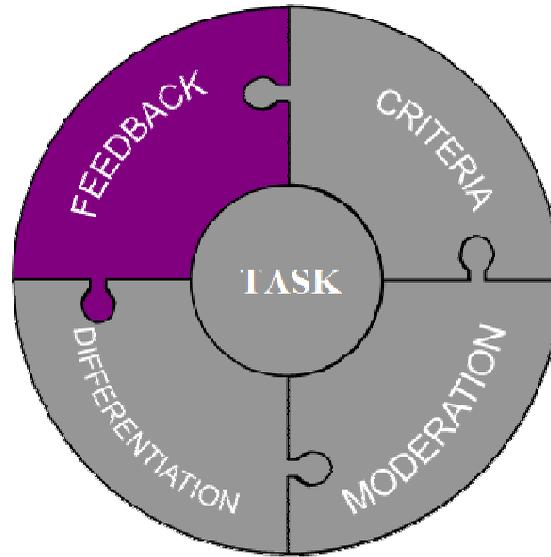
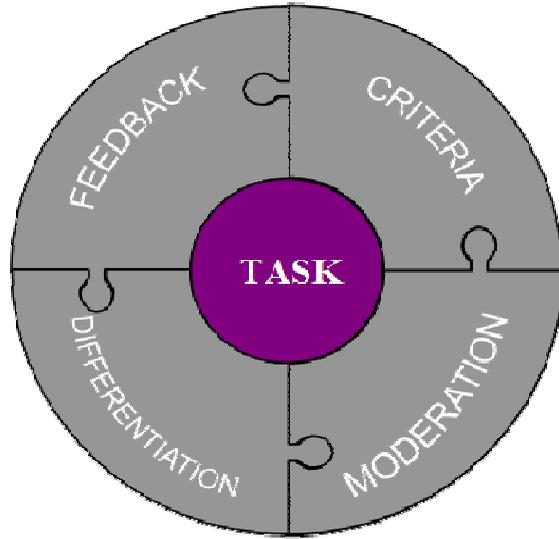
## DIFFERENTIATION

*invites learners*

- Offers** choice in products and/or processes
- Responds** to learning styles, interests, and readiness
- Creates** multiple entry points for learning



**OTTAWA-CARLETON  
 DISTRICT SCHOOL BOARD**



## The **TASK**

*engages learners*

-**Focuses** on big ideas and enduring understandings of *The Ontario Curriculum*

-**Inspires** open-ended inquiry that reflects authentic, relevant and meaningful contexts

-**Promotes** creativity, innovation, critical thinking and problem-solving

## **FEEDBACK**

*guides learners*

-**Provides** ongoing, descriptive, precise, and timely information

-**Invites** peer and self assessment (focuses on assessment "as" and "for" learning)

-**Identifies** strengths and next steps for improvement

## **CRITERIA**

*informs learners*

-**Defines** learning goals

-**Establishes** success criteria

-**Scaffolds** learning through co-created anchor charts, exemplars, and qualitative rubrics